



INTERIM SUPERINTENDENT: Mr. Monte Barnes

TIMELINE:

Application deadline: October 4

Initial interviews: Week of October 18 - 22

Follow-up interviews: November 2 - 4

Board names lone finalist: November 11

Board votes to hire Superintendent: December 3 or December 6

This is a confidential search; only the lone finalist will be announced.

GRAPE CREEK INDEPENDENT SCHOOL DISTRICT:

Grape Creek is a small community north of San Angelo, Texas in Tom Green County. The school district covers 171 square miles and is bordered by San Angelo, Water Valley, Robert Lee, Bronte, Miles, and Veribest school districts. It was a K-8 district until 1996-97 and has since phased in high school classes one year at a time until it graduated its first senior class in May of 2000. The district's ethnic composition is 60% white, 37% Hispanic, 1% African American and 2% other.

The district operates three instructional facilities - a high school, a middle school, and one elementary school - with a combined capacity of about 1,300 students and an enrollment of around 1,100 students. Grape Creek ISD boasts superb facilities, having added the high school in 1996, a middle school expansion in 2006, artificial turf at the football stadium in 2008 and a middle school/elementary cafeteria expansion this year.

Link to District Web site:

<http://www.grapecreekisd.net>

Application Information:

Online at <https://grapecreek.schoolrecruiter.net> making sure to upload your resume and references

OR

Via email at teri.deweber@grapecreekisd.net

OR

Via regular mail to:

Grape Creek ISD

Attn: Teri Deweber

8207 US Hwy 87 North

San Angelo, TX 76901

OR

Via fax at 325-658-8719

Questions should be referred to:

Teri Deweber, Administrative Asst. to the Superintendent; teri.deweber@grapecreekisd.net; 325-658-7823, ext. 1000

QUALIFICATIONS

General

- Valid Texas Superintendent Certificate.
- Successful tenure as a principal with experience as a superintendent or assistant superintendent preferred.
- Residency in the GCISD school district within 180 days of hire.

Community

- Strong desire to be a part of the community and willingness to attend extracurricular and community events.
- Understanding of student and community expectations and needs.

Communication

- Superior interpersonal skills with ability to create an atmosphere of trust and mutual respect with all stakeholders.
- Supportive, approachable administrator who listens to staff and community concerns.
- Strong commitment to open communication between the administration, the Board, faculty, staff, and community stakeholders.

Leadership

- Decisive, organized, and efficient hands-on leader with the ability to make and effectively communicate informed decisions in the best interest of all programs, students, and staff.
- Person of integrity, trustworthiness and high moral standards who has a caring and loving concern for the children of the district.
- High expectations for GCISD students, faculty, and staff, and the desire to take a great school and make it even better.
- Experienced team builder who can unify the staff, faculty, students and community.
- Motivational leader who is attentive to staff morale and has a proven ability in building an effective management team engaged in collaborate planning, problem solving and decision making.

Instruction

- Ability to create and maintain a system of accountability that supports and holds high expectations for students, administrators, teachers, and other district employees.
- Strong background in student performance success.

Finances / Board Relations / School Law

- Knowledge of public school finance, effective financial management, and planning with all district stakeholders to insure the long-term success of the district.
- Ability to work in partnership with the Board of Trustees and build a climate of candor, mutual trust and cooperation
- Current knowledge of school law.